Mr. Chappell 9th Grade English

Welcome to ninth grade. Throughout the year we will be focusing on strategic reading, strategic writing, and communication skills. These skills are important to understanding the world in which we live and opening doors of opportunity. As your teacher, I will strive to create a learning environment where all students can achieve and enjoy success.

Contact Information:

Room 207 M-F:

7:30am-8:00am and

2:40pm-3:30pm

E-mail- adam.chappell@nebo.edu

Mapleton Jr High School

362 E 1200 N

Mapleton, UT 84664

801-489-2892

<http://www.nebo.edu/mjhs>

Materials you will need every day:

* Pen or Pencil
* Personal Reading Book
* Class Reading Book
* English Binder with removable Lined Paper

\*I follow the district and school policies for cell phones and other electronic devices. If any electronic device is distracting from learning in *any* way, it will be taken away from the student.

Class Reading Books

During the year, we will read one novel and one play as a class. Each student is not required to own their own copy. If a student desires his/her own copy, they are responsible for obtaining it from the school library, or by purchasing it. The two required books are:

*Romeo & Juliet* – William Shakespeare

*Whirligig* – Paul Fleischman

Professionalism Points:

Professionalism Points make up 10% of your grade. You will get 200 points at the beginning of the term. Points may be deducted if you break class/school procedures including:

* tardiness
* disruptive behavior (talking out of turn, getting out of your seat without permission, etc.)
* coming to class unprepared (without a pen/pencil, homework, and/or other materials).
* refusal to participate in classroom activities/discussions
* bringing unapproved electronics/materials to class

Individual Reading/Bellwork:

Students will be asked to read AT LEAST one book of their choice, within a certain genre, for certain assignments. Students will also be required to do some Bellwork writing nearly every day. The individual reading assignments and Bellwork together will account for 20% of the students’ grades. It is the responsibility of the students and their parents to choose material that is appropriate for them with the individual reading.

Assignments/Quizzes/Exams:

The assignments, quizzes, and exams in this class will count for 70% of your grade. Students can re-do any assignment or exam to receive up to 80% of the possible points to show proficiency.

Grading:

100-94 = A 86-83= B 76-73 = C 64-60 = D-
93-90= A- 82-80 = B- 72-70 = C- 59 & below = F

89-87 = B+ 79-77= C+ 69-65 = D

All assignments will be factored into the English grade according to the following scale:

Assignments/Quizzes/Exams = 70% Individual Reading/Bellwork = 20% Professionalism = 10%

Late Work:

In most cases, late work will be accepted with a 20% penalty. If the student is sick or has a school-excused absence, that student must contact Mr. Chappell about the absence, and has **three days** to turn in the assignment for full credit.

Other:

Many of our assignments throughout the year require access to a computer/internet. If students do not have access at home, they are encouraged to use the school computer lab, or the school chromebooks, before or after school or during Flex time.

We will be watching some film clips in this class. In addition to any district-owned and approved instructional films, movies tentatively scheduled for this year include:various scenes from Baz Luhrmann’s *Romeo & Juliet*, Carlo Carlei’s *Romeo and Juliet,* and Franco Zefferelli’s *Romeo & Juliet*. Viewing these films is an opportunity to enhance understanding of the texts read in class and the film’s comparison to the literature. Every clip shown in class has been carefully selected and censored so I feel like it will be appropriate for all students. Additionally, permission slips will be sent home for the parents to sign for any clips from a film with a PG-13 rating, and no clips from R rated films will be shown. If there are any questions or concerns with these films please let me know.

**I have read and discussed the disclosure document with my student.**

**I understand the policies outlined therein.**

Student’s Name (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_

Guardian’s Name (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

\*I often send parents and guardians e-mails through SIS. It is your responsibility that your SIS information is accurate and up-to-date.