Music Education Assessment

*Preparation: Choose a song you are especially drawn to or love. Make sure it is school appropriate, has lyrics, and has not been chosen by anyone else in the class. Submit your song via email to your teacher for approval. The best way to do this would be a Youtube video link that has just the music and lyrics. Please do not submit music videos.*

*Punctuality, Appropriateness, Enthusiasm, etc. /10*

*Analysis: You will study and analyze this song. Below, are a variety of questions to help guide your analysis and interpretation of the song as a text. All of the questions need to be answered with a copy of the lyrics as well. You may submit your answers and lyrics via Google docs or a hard copy.*

*Research, Depth, Insight, Connections, etc. /20*

*Presentation: You will be assigned a day in class to present. On your assigned presentation day, we’ll play your song for the class. After the song is played, you will then share your interpretation of the song as a text. Your presentation should be 3-5 minutes and you need to address at least one question from each category--Key Ideas and Details, Craft and Structure, Integration and Application.*

*Eye Contact, Posture, Voice, Engagement, etc. /10*

Key Ideas and Details

1. What do you think the song is about?

2. What is the theme, viewpoint, or message of the song, in your opinion? Share examples from the song to support your ideas.

3. Conduct research to learn the artist’s intended message of the song. There are several online sites you could use such as www.wikipedia.org, www.songfacts.com, and www.lyricinterpretations.com. Summarize what you learn below.

4. What might be an alternate title for the song?

Craft and Structure

5. What sound devices are used in the music (i.e. rhythm, key, instruments used, etc)

6. How do the devices contribute to the mood and purpose of the song?

7. Are there any symbols, figurative language (simile, metaphor, oxymoron, irony, personification) in your song?

8. What do they represent? How do they contribute to the mood and purpose?

Integration and Application

9. Conduct research to learn the historical background surrounding the song (i.e. the time period it was written and released). Summarize what you learn below and explain how it connects to the song.

10. Do you believe the message of the song is relevant today? If so, is it relevant in your school, your community, the nation, the world, or all of them? If not, why not?

11. What words, lines or phrases in the song do you personally relate to?

12. Is there a problem in your song? Can you relate to the problem in your own life? Why is this song important to you or meaningful in your life?